

## Sophomore ELP Conferencing

1. Looking at your four-year plan from last year, what is the same, what is changing?
  - a. *We should have available a Registration Book and a completed 4-year plan (a generic scope & sequence for each subject area) noting English changes for referencing during discussion.*
  - b. *We should check each student's 4-year plan to ensure that students have the Practical Arts and Fine Arts requirements completed.*
  - c. *We should have available needed forms—i.e. Acceleration—noting deadlines.*
  - d. *And, we should instruct students to update and print their updated 4-year plans by May 1.*
2. *When updating, ask if they have or plan to take any exams (AP, ACT/SAT, etc.) and ask them to update their 4-year plan with scores when received. (Additionally, during their sophomore year, all will have taken the PLAN and some will have taken the PSAT). Also, ask if they have any questions about taking the PSAT / NMSQT.*
3. Are you interested in hearing about or furthering your learning through any ELP opportunities? (independent studies, internships/mentorships, post-secondary courses, etc.)
  - a. *We should have available a list or sample applications for AP Online (Micro & Macroeconomics) to review if needed.*
  - b. *We should have available a sample Independent Study and Internship/Mentorship form in the event explanation is needed.*
4. Reflecting on your first semester of Sophomore Year, what is going well? What isn't?
5. Looking at future education, do you have a college or university that you are interested in? What steps have you taken or are you planning to take to attend that institution?
6. Have you built a résumé? If not, brainstorm what you would put on a résumé, such as extracurricular activities, volunteering, and other activities. Remind the students schools are looking for the whole package.
7. Save time for questions from the students. Ask students to email with questions, or make a second appointment if they think of things later.

