

Reviewing PLAN Test Results

1. This meeting should be one-on-one with teacher/counselor and student.
2. Teacher/counselor should have a copy of PLAN test results to go over.
3. Opening:
 1. How did you feel about this exam?
 2. Were the results what you expected? Why or why not?
4. Cover scores:
 1. There should be two columns, one showing the student's scores and the other showing the average student scores.
 2. Discuss each category comparing the student score and the average score.
 3. Identify areas that need improvement.
 - i. What can we do to raise this score?
 - ii. Can you create a plan to improve this?
 1. Move to right side of page, where there should be a box containing anticipated ACT scores based on this test.
 - i. These are just anticipated scores, how do you feel about them?
 - ii. Do you see anything you think you need to work on?
 - iii. What goal can we set for you using these anticipated scores as a guide?
 1. On the back of the student scores there should be a wheel of career areas, showing areas that your student may have an interest in.
 - i. This is a career wheel. There are areas the test identified as fitting you well.
 - ii. What do you think of the areas identified?
 - iii. Do any of these areas have careers you may be interested in?
 - iv. How can we use these identified areas?
 1. Closure:
 - i. Ask the students if there are any goals we can develop using the knowledge from these results.
 - ii. Ask if there are any further questions.